# Profile and Plan Essentials

|  |  |
| --- | --- |
| **LEA Name** | **AUN** |
| Shamokin Area SD | 116496503 |
| **Address 1** |
| 2000 W State St |
| **Address 2** |
|  |
| **City** | **State** | **Zip** |
| Coal Township | PA | 17866 |
| **Director of Special Education Name** |
| Sherry Glosek |
| **Director of Special Education Email** |
| sglosek@indians.k12.pa.us |
| **Director of Special Education Phone Number** | **Director of Special Education Ext** |
| (570)648-5731 | 3601 |
| **Chief Administrator Name** |
| Mr Chris J Venna  |
| **Chief Administrator Email** |
| cvenna@indians.k12.pa.us |

### Special Education Students

**Total Number of Students Receiving Special Education**  548
**School District Total Student Enrollment**  2404
**Percent of Students Receiving Special Education**  22.8

# Steering Committee

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Position/Role** | **Building** | **Email** |
| Sherry Glosek | Director of Special Education | Shamokin Area SD | sglosek@indians.k12.pa.us |
| Chris Venna | Superintendent | Shamokin Area SD | cvenna@indians.k12.pa.us |
| Mary Tersea Komara | Director of Curriculum | Shamokin Area SD | mkomara@indians.k12.pa.us |
| Mike Keefer | Building Principal | Shamokin Area El Sch | mkeefer@indians.k12.pa.us |
| Todd Hockenbroch | Building Principal | Shamokin Area HS | thockenbroch@indians.k12.pa.us |
| Lisa Firing | Special Education Teacher | Shamokin Area El Sch | lfiring@indians.k12.pa.us |
| Traci Beck | Special Education Teacher | Shamokin Area HS | tbeck@indians.k12.pa.us |
| Chris Zimmerman | General Education Teacher | Shamokin Area El Sch | czimmerman@indians.k12.pa.us |
| Jeff Kashner | Board Member | Shamokin Area SD | jkashner@indians.k12.pa.us |
| Heather Fernandez | Parent | Shamokin Area El Sch | arby94@ptd.net |

# School District Areas of Improvement and Planning - Indicators

## Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

**Indicator not flagged at this time.**

## Disproportionate Representation by Race/Ethnicity (Indicator 9)

**Indicator not flagged at this time.**

## Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

**Indicator not flagged at this time.**

## Timely Initial Evaluations (Indicator 11)

**Indicator not flagged at this time.**

## Secondary Transition (Indicator 13)

**Indicator not flagged at this time.**

## Graduation (Indicator 1)

|  |
| --- |
| **Improvement and Planning Activity** |
| Expansion of Career Pathways opportunities. Expanded guidance for career paths such as job fairs, Career and Technical School presentations/tours, and individualized planning. IEP transition planning to include OVR and other community resources.  |
| The LEA will work with counselors and review lists of students quarterly who are in danger of being credit deficient or not eligible to graduate. The LEA will hold IEP revisions to determine the best plan for each individual student.  |
| The LEA will meet with the student and the family to brainstorm alternate pathways to graduation and revise the IEP and ensure that the student's path is individualized and appropriate for maximal progress within the student's programming. |

## Drop Out (Indicator 2)

**Indicator not flagged at this time.**

## Assessment (Indicator 3)

|  |
| --- |
| **Improvement and Planning Activity** |
| 3A Participation Rate: Develop a communication plan to ensure that parent/guardians are aware of the assessment dates and times. This is especially important for parents of students who attend the district cyber program. |
| 3D Gap in Proficiency Rates - Continue to provide research based interventions for students with disabilities in the areas of ELA and math. Continue to provide/offer school tutoring for students to receive supports and instruction in their grade level content.  |

## Education Environments (Indicator 5)

**Indicator not flagged at this time.**

## Parent Involvement (Indicator 8)

**Indicator not flagged at this time.**

## Early Childhood Transition (Indicator 12)

**Indicator not flagged at this time.**

## Post-School Outcomes (Indicator 14)

**Indicator not flagged at this time.**

## Resolution Sessions (Indicator 15)

**Indicator not flagged at this time.**

## Mediation (Indicator 16)

**Indicator not flagged at this time.**

# School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

# Identification Method

**Identify the District's method for identifying students with specific learning disabilities**

Discrepancy Model

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Building Name** | **AUN** | **Branch Number** | **RTI** | **Approved RTI Use** |

# Significant Disproportionality - Placement

Significant Disproportionality
District Not Flagged for Significant Disproportionality in this area.

|  |  |
| --- | --- |
| **Identify Trends** | **Improvement Planning and Activities** |
|  |  |

# Significant Disproportionality - Discipline

Significant Disproportionality
District Not Flagged for Significant Disproportionality in this area.

|  |  |
| --- | --- |
| **Identify Trends/Notable Observations** | **Improvement Planning and Activities** |
|  |  |

# Significant Disproportionality - Identification

Significant Disproportionality
District Not Flagged for Significant Disproportionality in this area.

|  |  |
| --- | --- |
| **Identify Trends/Notable Observations** | **Improvement Planning and Activities** |
|  |  |

# Non-Resident Students Oversight

1. **Is your district currently a host district for a 1306 facility?**

No
2. **Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**
The Shamokin Area School District is not a host district for any facilities or institutions that would meet the criteria for Section 1306 of the Pennsylvania Public School Code. If a 1306 facility would begin to operate within the attendance boundaries of the Shamokin Area School District, the district would become a host district responsible for providing educational programs to all students, including both regular and special education students attending the 1306 facility. The district would ensure students with Individualized Educational Plans (IEPs) receive a Free and Appropriate Public Education and ensure that the student is receiving services from a certified special education teacher. Students requiring 504 Service Agreements would receive Service Agreements in accordance with the Rehabilitation Act of 1973 and 22 PA Code Chapter 15. For students with IEPs or Service Agreements, the district will first consider the district's public school buildings as the first placement option to educate all students attending the 1306 facility unless prohibited by court order. If the IEP team or the district and parents in the case of a Service Agreement determine the public school is not an appropriate setting, the host district will locate an appropriate setting and ensure the students receive FAPE in accordance with 22 PA Code Chapter 14 and IDEA or in according with 504 of the Rehabilitation Act. The host district will adhere to all elements of the IEP process and regularly review the student's educational placement and services each marking period. Moreover, the host district will provide the student's district of residence with information about the student's placement, progress and grades every marking period. Additionally, the host district will meet with the student's family to develop a Service Agreement in accordance with Chapter 15. The host district will also complete its Child Find responsibility with regards to all students residing within the district's boundaries including students attending 1306 facilities. In accordance with Child Find, the district will locate and evaluate all 1306 students suspected of having a disability. The district understands the resident district does have a financial obligation, duty to cooperate, possesses valuable information about the student, and should be actively involved in monitoring the student. Therefore, the host district will contact the district of residence every marking period at which time the host district will provide current information regarding the student's educational placement, progress, and grades. The Shamokin Area School District does not anticipate any problems or barriers which would limit the District's ability to meets its obligations under Section 1306 of the Public School Code. If any problems or barriers would arise, the district would utilize its supports within the Central Susquehanna Intermediate Unit 16 and/or PaTTAN.
3. **Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**
The district would have regular communication with the 1306 facility via email, phone, and face to face contract. The district would work closely with the facility staff and the student's home district supervisor of special education to ensure that the student would have a successful transition back to school.

# Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**
Yes

|  |
| --- |
| §1306.2 Facilities |
| **Facility Name** | **Facility Type** | **Services Provided By** | **Student Count** |
| Northumberland County Prison | adult prison | District  | 0 |
| DTAC - The Cottages | Residential Treatment Facility | Other  | 9 |

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**
The Shamokin Area School District is a host district to two facilities in which students may be eligible for special education services. The first facility is the Northumberland County Prison which was relocated to our district in November 2018. The Shamokin Area School District works collaboratively with the Northumberland County Prison to provide a quality educational program to eligible students with disabilities. This program operates under the guidance of the Central Susquehanna Intermediate Unit 16, to whom the district contracts for services at the prison. Comprehensive referral and identification procedures have been developed to ensure that all eligible students with disabilities are provided FAPE. CSIU16 procedures for ensuring FAPE include meeting with County Prison officials weekly to check inmate rosters for students that potentially qualify for services under Brian B. v. Commonwealth of PA. Students are interviewed and asked to participate in the program. The CSIU contacts the district of residence for records and to coordinate the course of study for students. For identified students, the CSIU provides the District Special Education Supervisor with the records to be reviewed, completed, and revised in accordance with Chapter 14 and IDEA requirements and procedures. The second facility is Diversified Treatment Facility "The Cottages". DTA is a residential treatment facility that was established in our district in July 2019. The Shamokin Area School District is contracting with the Central Susquehanna Intermediate Unit to locate, identify, evaluate and deem eligible, and provide special education services to students who have the right to a free appropriate public education. This program operates under the guidance of the Central Susquehanna Intermediate Unit 16, to whom the district contracts for services at the DTA "The Cottages". Comprehensive referral and identification procedures have been developed to ensure that all eligible students with disabilities are provided FAPE. The CSIU contacts the district of residence for records and to coordinate the course of study for students. For identified students, their IEPs are followed and data are reviewed and collected from the student, teachers, parents, and district representatives to determine appropriate programs and services.

# Least Restrictive Environment

1. **Review the district’s data for Least Restrictive Environment. Highlight areas of improvement.**
The Shamokin Area School District on the 2021-2022 Special Education Data Report, indicated that we were above the average in students receiving itinerant level services, inside regular class 80% of the time or more, with our average being 66.8% and the state being 61.8%. Supplemental support services, inside regular class <40% of the time or less, the district percentage was 3.8% and the state being 9.9%. The district's special education in other settings was 3.6% with the state average being 4.4%. Our district provides a continuum of special education and related services in our building. The need for placement of students outside of the district is demonstrated when a student presents with a behavior that an IEP team has determined we cannot handle within our programs due to limited staff supports or district programs have reached capacity.
2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**
The Shamokin Area School District utilizes universal practices to address the academic and social/emotional needs of all students in their learning environments. The district utilizes a systematic approach of academic benchmarking, universal design for learning, accommodations, guidance led groups in the elementary school, and social emotional learning practices. The district has a school wide positive behavior support plan at the in grades K-6 and is currently working with PaTTAN to develop a solid MTSS structure within our district. Students who require specific interventions to address academic or behavioral needs are provided with a program of academic interventions supplemented with the core curriculum, positive behavior support and related interventions. A variety of instructional delivery models are available to ensure that students are educated in the least restrictive environment, including co-teaching models and supported models involving the integration of paraprofessionals in the regular education classroom. The district is 1:1 in the technology that we provide to our students, allowing assistive technology and web based interventions and supports, available to all students . Additionally, the district employs 4 full time reading specialist to offer Title One services to students in grades K-2, 4 School Guidance Counselors, a Behavior Specialist, two School Social worker, and four learning loss coaches through ESSER funds. The district is also utilizing Kidworks Therapy program to provide occupational therapy supports to student in K-2 utilizing an MTSS model. The Shamokin Area School District has a referral process in place, across the district. If a faculty is concerned about a student, they can make a referral to the Student Intervention Team at any time. This team will discuss the referral and determine the next steps for the student. We can either put interventions in place in the general education or make a referral for a multidisciplinary evaluation. If a student is evaluated and identified as a student in need, the district has a range of Supplementary Aides and services available.
3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**
The district provides training for faculty members in the requirements of special education and specially designed instruction. We have a learning support teacher at every grade level. This individual is available to meet with general education teachers to explain, modify, demonstrate accommodations/modifications needed to allow students to be successful in the general curriculum, if the students IEP team has decided that is where the student should receive services.
4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**
Should a student with identified need wish to participate in extracurricular activities, his/her IEP team will meet to discuss appropriate services to ensure meaningful participation. If necessary, the IEP team will ask for a meeting with the athletic director and the coach, to discuss specific accommodations needed for a student to participate, which may include but not limited to specialized equipment, paraprofessional support, etc.
5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**
The Shamokin Area School District does have children with disabilities placed in private programs and programs run by the CSIU 16. Those students continue to have the ability to participate in district lead extracurricular activities. These parents continue to receive notifications from the districts Alert Now system, district webpage and district lead social media accounts. Information is also provided directly to these programs notifying students of such activities such as sports tryouts and practices, Prom, and graduation requirements and activities.
6. **Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**
The Shamokin Area School District has a large continuum of classes available on campus, including learning support, life skills, emotional support, autistic support, and multiple disabilities. Currently, the district has been struggling with the increase of students needing full time placements such as autistic support and multiple disabilities support. The districts current programs are full. The district has considered opening more classrooms, but struggles to hire qualified staff (teachers and paraprofessionals) to fill these positions as well as locating space in the district to house these new programs. The district is also struggling to meet the needs of students who have significant behavioral needs again due to lack of qualified staff.

### Out of District Placements

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Facility Name** | **Facility Type** | **Other** | **Operated By** | **Service Type** | **Number of Students Placed** |
| New Story | Licensed Private Academic  |  | New Story | Emotional Support  | 6 |
| 5 Star | Other  | Non-Residential Public Facility | CSIU 16 | Emotional Support  | 8 |
| Work Foundations + | Other  | Non-Residential Public Facility | CSIU 16 | Life Skills Support  | 8 |

# Positive Behavior Support

**Date of Approval**
2021-01-19

**Uploaded Files**
Policy 113Behavior Support.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**
The Shamokin Area School District supports the emotional and social needs of students with in a multitude of ways. The district employs full time 4 guidance counselors, 2 licensed social workers and 3 learning loss coaches. This team of individuals provides services to students who are in need of emotional and social support. Students in grades K-8 receive instruction in our SEL curriculum, 7 Mindsets, weekly and receive extension activities to the lessons with the learning loss coaches. Starting in the 2023-2023 academic school year, the special education department will be providing an alternate social-emotional and relationships curriculum as a tier 2 and tier 3 supports for students in our elementary school to address more significant behaviors of concern. Students with emotional, behavioral, and social needs are educated in the least restrictive environment and are only placed in a more restrictive setting or type of support when the nature of their disability is such that education in the regular education setting is not appropriate despite use of supplementary aids and services. Functional Behavior Assessments are completed for students with behavior concerns and the IEP team shall develop a Positive Behavior Support Plan if the student requires specific interventions to address behaviors that impede their learning or the learning of others. Students may be identified in multiple manners: a referral from home, a faculty referral, the evaluation process, a student intervention team referral or a self-referral to the guidance office. Guidance Counselor, School Social-Workers, and Learning loss coaches serve as a liaison between the student, families, the school district and outside agencies. The guidance counselors, learning loss coaches and school social workers will complete skill building lessons for groups of students as well as individual lessons based on the students needs. The identification, evaluation and plans shall be conducted and implemented in accordance with state and federal guidelines and regulations.
2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**
The Shamokin Area School District has three certified trainers in Safe Crisis Management. This crisis management program has a strong emphasis on de-escalation techniques. The trainers offer two recertification classes yearly and a new certification class is held as needed to train new employees. Currently we have 35 professional staff and paraprofessionals trained and certified in this program. The elementary building participates in school-wide positive behavior support. Through this program all elementary faculty and staff are trained in positive behavior supports, based on the building program. Should a student be in crisis and displaying a behavior that may put themselves or others in harms way, the buildings have crisis teams to call for assistance. Crisis team members are all connected with the building announcement system. The Shamokin Area School District also supports staff attending trainings through our local IU and PaTTAN on positive behavior supports, de-escalation techniques and responses to behavior.
3. **Describe the district positive school wide support programs.**
The Shamokin Area Elementary School participates in a school wide positive behavior support system. The team has developed a system of lesson plans designed to be used in classroom to meet the expectations for all students while in the district. The PBIS team meets 1x/month to review behavioral data and provide support for the building. This is a highly structured, formal program designed to be used by all faculty and staff in the elementary building. Our PBIS program behavior expectations are: Be respectful, Be Safe, and Be Responsible. At the beginning of the school year, in January and as needed throughout the school year, students are taught the expected behavior through a series of lessons. Teachers help students to learn what the expectations look and sound like in every setting of the school environment. All students are given a Tribe Card which has 10 spaces for a student to receive recognition from any staff member. If a student does not have their tribe card with them, an Indian Head card is given which can be exchanged for a mark on the student's Tribe Card. When a student's card is filled, they place it in a container in their homeroom and receive a new Tribe Card. Every Friday, two students' cards are drawn from each homeroom class container. Those students will go to the upstairs display cases where the Tribe Bingo boards are located. Students will meet with a staff member and each student will pull a number from a bin that will correspond to a spot on the Tribe Bingo Board where the student's name will be displayed. when a row fills up, everyone in that row will receive an incentive. Teachers also have the option of pulling additional cards at any time for in class rewards/incentives allowing PBIS to work in conjunction with already established reward systems. At the end of each month, teachers will take their container of tribe cards to the display case outside the office and empty them into the case. These cards will be used for other random incentives throughout the year. It also serves as a visual display of our student's positive behavior. At the middle and high school level, students receive incentives such as dress down days for the grade levels that have the least amount of disciplinary write ups, best attendance records and highest GPA.
4. **Describe the district school-based behavior health services.**
The district also currently has a school based mental health program through Community Care Behavioral Health in our elementary school which students can be referred to for mental health services. The district also works closely with Northumberland County Behavioral Health and CAASP coordinator to schedule children's clinics to assist in linking families to community based services and supports.
5. **Describe the district restraint procedure.**
The Shamokin Area School District restraint procedure aligns with the laws for restraints. Restraints are a measure of last resort and may be used only in an educational program after less restrictive measures, including de-escalation techniques, have been used by personnel. The use of physical restraints are limited to controlling acute or episodic aggressive or self-injurious behavior when the student is acting in a manner as to be clear and present danger to himself, to other students or to employees, and only when less restrictive measures and techniques have proven to be less effective. Restraints are not used for punishment or incidents of non-compliance that do not pose a clear and present threat of harm to the student or others. Should a student's behavior elevate to where the student becomes a danger to himself or others, the trained crisis team will be activated and a restraint will proceed. During the restraint a team leader is identified, so only one individual is speaking. When possible, restraints will have an observer for documentation purposes. The crisis team operates under the general rule of, if need hold in a restraint for no longer than 7 minutes and then give the student a chance to be released. The team will conduct a controlled release at the maximum of 7 minute mark, if the student remains calm, they proceed with de-escalation techniques. If the student returns to dangerous behavior, the team will move back into a hold. When the behavior has ended and the student is calm, the team leader will make a phone call to the supervisor and then home immediately to the family to report the incident. The student/staff will be checked by the school nurse and any marks/injuries will be documented. An IEP team meeting will be scheduled within 10 days of the use of the restraint in the educational program. An IEP meeting invitation will be issued to the parent for that purpose. Parents have the option to request to waive the IEP meeting. Parents must sign the form requesting to waive the IEP meeting. During the IEP meeting, the IEP team considers the need for a new or revised functional behavioral assessment and positive behavior support plan, reevaluation, or a change of placement to address the inappropriate behavior. Students who require a district restraint have Safe Crisis Management listed in their IEPs that is documented in the student's positive behavior support plan and it is discussed at the student's IEP meeting on a regular basis. The district collects and reports data on the use of restraints to the Department of Education (PDE) through the Restraint Information System of Collections (RISC) within 30 days of the restraint.

# Intensive Interagency

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**
At this time, the district does not have any concerns with students who would need Instruction Conducted in the Home. We have not experienced any student waiting for an appropriate educational placement for more than 30 days.

# Education Program (Caseload FTE)

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Emotional Support 9-12  | Secondary  | Full-time (1.0)  | 06/02/2023 12:27 PM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Emotional Support  |
| **Support Sub-Type** |
| Emotional Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 10  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 14 to 18 |
| **Age Range Justification** | **FTE %** |
| This is a 7 - 12 building, all students in this program are working on individual skills and receive instruction a their individual levels. Age Waivers are presented and signed by parents at annual IEP meetings.  | 0.2  |

|  |
| --- |
| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Emotional Support  |
| **Support Sub-Type** |
| Emotional Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 16  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 14 to 19 |
| **Age Range Justification** | **FTE %** |
| This is a 7 - 12 building, all students in this program are working on individual skills and receive instruction a their individual levels. Age waivers are presented and signed by parents at the annual IEP meetings.  | 0.8  |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| MS Emotional Support  | Secondary  | Full-time (1.0)  | 03/06/2023 06:00 PM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area MS  |
| **Support Type** |
| Emotional Support  |
| **Support Sub-Type** |
| Emotional Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 11  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 12 to 15 |
| **Age Range Justification** | **FTE %** |
|  | 0.22  |

|  |
| --- |
| **Building Name** |
| Shamokin Area MS  |
| **Support Type** |
| Emotional Support  |
| **Support Sub-Type** |
| Emotional Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 5  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 12 to 14 |
| **Age Range Justification** | **FTE %** |
|  | 0.25  |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| ES Supplemental Elem K-6  | Elementary  | Full-time (1.0)  | 06/02/2023 12:28 PM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Emotional Support  |
| **Support Sub-Type** |
| Emotional Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 7  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 5 to 9 |
| **Age Range Justification** | **FTE %** |
| This is a K-6 building, all students in this program are working on individual skills and receive instruction a their individual levels. Age waivers are presented and signed by parents at the annual IEP meetings.  | 0.35  |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| ES It Elem K-6  | Elementary  | Full-time (1.0)  | 06/02/2023 12:28 PM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Emotional Support  |
| **Support Sub-Type** |
| Emotional Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 14  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 6 to 12 |
| **Age Range Justification** | **FTE %** |
| This is a K-6 building, all students in this program are working on individual skills and receive instruction a their individual levels. Age waivers are presented and signed by parents at the annual IEP meetings.  | 0.28  |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| AS 7-12  | Secondary  | Full-time (1.0)  | 06/02/2023 12:29 PM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Autistic Support  |
| **Support Sub-Type** |
| Autistic Support  |
| **Level of Support** | **Case Load** |
| Full-Time (80% or More) | 1  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 13 to 17 |
| **Age Range Justification** | **FTE %** |
| This is a 7-12 building. All students in this program are working on individual skills and receive instruction at their individual levels Age waivers are presented and signed by parents at the annual IEP meetings. .  | 0.12  |

|  |
| --- |
| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Autistic Support  |
| **Support Sub-Type** |
| Autistic Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 5  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 13 to 17 |
| **Age Range Justification** | **FTE %** |
| This is a 7-12 building. All students in this program are working on individual skills and receive instruction at their individual levels.  | 0.62  |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| AS 2-6  | Multiple  | Full-time (1.0)  | 06/02/2023 12:29 PM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Autistic Support  |
| **Support Sub-Type** |
| Autistic Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 2  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 6 to 12 |
| **Age Range Justification** | **FTE %** |
| This is a K-6 building. All students in this program are working on individual skills and receive instruction at their individual needs. Age waivers are presented and signed by parents at the annual IEP meetings.  | 0.25  |

|  |
| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Autistic Support  |
| **Support Sub-Type** |
| Autistic Support  |
| **Level of Support** | **Case Load** |
| Full-Time (80% or More) | 6  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 6 to 12 |
| **Age Range Justification** | **FTE %** |
| This is a K-6 building. All students in this program are working on individual skills and receive instruction at their individual levels.  | 0.75  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| AS K-1  | Elementary  | Full-time (1.0)  | 02/13/2023 12:45 PM  |

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| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Autistic Support  |
| **Support Sub-Type** |
| Autistic Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 2  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 5 to 7 |
| **Age Range Justification** | **FTE %** |
|  | 0.25  |

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| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Autistic Support  |
| **Support Sub-Type** |
| Autistic Support  |
| **Level of Support** | **Case Load** |
| Full-Time (80% or More) | 6  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 5 to 7 |
| **Age Range Justification** | **FTE %** |
|  | 0.75  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| MS/HS MDS  | Secondary  | Full-time (1.0)  | 06/02/2023 12:29 PM  |

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| --- |
| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Multiple Disabilities Support  |
| **Support Sub-Type** |
| Multiple Disabilities Support  |
| **Level of Support** | **Case Load** |
| Full-Time (80% or More) | 4  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 15 to 21 |
| **Age Range Justification** | **FTE %** |
| This is a 7-12 building. All students in this program are working on individual skills and receive instruction at their individual levels. Age waivers are presented and signed by parents at the annual IEP meetings.  | 0.5  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Elem MDS  | Multiple  | Full-time (1.0)  | 06/02/2023 12:30 PM  |

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| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Multiple Disabilities Support  |
| **Support Sub-Type** |
| Multiple Disabilities Support  |
| **Level of Support** | **Case Load** |
| Full-Time (80% or More) | 8  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 5 to 9 |
| **Age Range Justification** | **FTE %** |
| This is a K-6 building. All students in this program are working on individual skills and receive instruction at their individual level. Age waivers are presented and signed by parents at the annual IEP meetings.  | 1  |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LSS HS 11-12  | Secondary  | Full-time (1.0)  | 02/13/2023 11:25 AM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Life Skills Support  |
| **Support Sub-Type** |
| Life Skills Support (Grades 7-12)  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 10  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 17 to 20 |
| **Age Range Justification** | **FTE %** |
|  | 0.5  |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LSS HS 9-10  | Secondary  | Full-time (1.0)  | 02/13/2023 11:23 AM  |

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| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Life Skills Support  |
| **Support Sub-Type** |
| Life Skills Support (Grades 7-12)  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 9  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 14 to 17 |
| **Age Range Justification** | **FTE %** |
|  | 0.45  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LSS MS 7-8  | Secondary  | Full-time (1.0)  | 02/13/2023 10:46 AM  |

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| **Building Name** |
| Shamokin Area MS  |
| **Support Type** |
| Life Skills Support  |
| **Support Sub-Type** |
| Life Skills Support (Grades 7-12)  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 12  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 12 to 14 |
| **Age Range Justification** | **FTE %** |
|  | 0.6  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LSS Elem 5-6  | Elementary  | Full-time (1.0)  | 02/13/2023 10:45 AM  |

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| **Building Name** |
| Shamokin Area Intermediate Sch  |
| **Support Type** |
| Life Skills Support  |
| **Support Sub-Type** |
| Life Skills Support (Grades K-6)  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 10  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 10 to 13 |
| **Age Range Justification** | **FTE %** |
|  | 0.5  |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LSS Elem 3-4  | Elementary  | Full-time (1.0)  | 02/13/2023 10:43 AM  |

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| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Life Skills Support  |
| **Support Sub-Type** |
| Life Skills Support (Grades K-6)  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 10  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 8 to 10 |
| **Age Range Justification** | **FTE %** |
|  | 0.5  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LSS Elem K-2  | Elementary  | Full-time (1.0)  | 02/13/2023 10:42 AM  |

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| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Life Skills Support  |
| **Support Sub-Type** |
| Life Skills Support (Grades K-6)  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 5  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 5 to 8 |
| **Age Range Justification** | **FTE %** |
|  | 0.25  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS HS Supp 10-12  | Secondary  | Full-time (1.0)  | 06/02/2023 12:33 PM  |

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| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 19  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 16 to 19 |
| **Age Range Justification** | **FTE %** |
|  | 0.95  |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS HS 11-12  | Secondary  | Full-time (1.0)  | 02/13/2023 10:29 AM  |

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| --- |
| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 38  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 16 to 19 |
| **Age Range Justification** | **FTE %** |
|  | 0.76  |

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| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS HS 9-10  | Secondary  | Full-time (1.0)  | 02/13/2023 10:27 AM  |

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| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 18  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 14 to 18 |
| **Age Range Justification** | **FTE %** |
|  | 0.36  |

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| --- |
| **Building Name** |
| Shamokin Area HS  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 8  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 14 to 18 |
| **Age Range Justification** | **FTE %** |
|  | 0.4  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS MS Supp7-8  | Secondary  | Full-time (1.0)  | 02/13/2023 10:21 AM  |

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| **Building Name** |
| Shamokin Area MS  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | 5  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 12 to 14 |
| **Age Range Justification** | **FTE %** |
|  | 0.25  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS MS IT7-8  | Secondary  | Full-time (1.0)  | 02/13/2023 10:20 AM  |

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| --- |
| **Building Name** |
| Shamokin Area MS  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 36  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Secondary  | 12 to 14 |
| **Age Range Justification** | **FTE %** |
|  | 0.72  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS Elem 6  | Elementary  | Full-time (1.0)  | 02/13/2023 10:19 AM  |

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| **Building Name** |
| Shamokin Area Intermediate Sch  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 28  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 11 to 13 |
| **Age Range Justification** | **FTE %** |
|  | 0.56  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS Elem 5  | Elementary  | Full-time (1.0)  | 02/13/2023 10:19 AM  |

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| --- |
| **Building Name** |
| Shamokin Area Intermediate Sch  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 24  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 10 to 12 |
| **Age Range Justification** | **FTE %** |
|  | 0.48  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS Elem 4  | Elementary  | Full-time (1.0)  | 02/13/2023 10:14 AM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 30  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 9 to 11 |
| **Age Range Justification** | **FTE %** |
|  | 0.6  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS Elem 3  | Elementary  | Full-time (1.0)  | 02/13/2023 10:13 AM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 29  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 8 to 10 |
| **Age Range Justification** | **FTE %** |
|  | 0.58  |

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| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS Elem 2  | Elementary  | Full-time (1.0)  | 02/13/2023 10:11 AM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 17  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 7 to 9 |
| **Age Range Justification** | **FTE %** |
|  | 0.34  |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| LS Elem K-1  | Elementary  | Full-time (1.0)  | 02/13/2023 10:07 AM  |

|  |
| --- |
| **Building Name** |
| Shamokin Area El Sch  |
| **Support Type** |
| Learning Support  |
| **Support Sub-Type** |
| Learning Support  |
| **Level of Support** | **Case Load** |
| Itinerant (20% or Less) | 15  |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District  | Elementary  | 5 to 7 |
| **Age Range Justification** | **FTE %** |
|  | 0.3  |

# Special Education Facilities

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 100 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 24 feet, 0 inches x 18 feet, 0 inches | 432sqft | 15 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 200 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 38 feet, 0 inches x 22 feet, 0 inches | 836sqft | 29 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 201 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 211B |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 0 inches x 12 feet, 0 inches | 240sqft | 8 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 202 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 204 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 311A |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 19 feet, 0 inches x 24 feet, 0 inches | 456sqft | 16 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 311B |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 0 inches x 12 feet, 0 inches | 240sqft | 8 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area Intermediate Sch  | 509 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area Intermediate Sch  | 503 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area Intermediate Sch  | 501 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 417 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 38 feet, 0 inches x 22 feet, 0 inches | 836sqft | 29 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area Intermediate Sch  | 401 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area El Sch  | 409 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 36 feet, 0 inches x 24 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area Intermediate Sch  | 411 |
| **School Building** | **Building Description** |
| Elementary  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 40 feet, 0 inches x 24 feet, 0 inches | 960sqft | 34 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area HS  | 17 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 34 feet, 0 inches | 884sqft | 31 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area HS  | 221 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 34 feet, 0 inches | 884sqft | 31 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area HS  | 210 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 36 feet, 0 inches | 936sqft | 33 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area MS  | 101 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 36 feet, 0 inches | 936sqft | 33 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area HS  | 203 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 36 feet, 0 inches | 936sqft | 33 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area MS  | 103 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 34 feet, 0 inches | 884sqft | 31 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area HS  | 323 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 13 feet, 0 inches x 34 feet, 0 inches | 442sqft | 15 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area HS  | 205 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 36 feet, 0 inches | 936sqft | 33 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area HS  | 110 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 34 feet, 0 inches | 884sqft | 31 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area HS  | 114 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 36 feet, 0 inches | 936sqft | 33 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

|  |  |
| --- | --- |
| **Building Name** | **Room #** |
| Shamokin Area MS  | 106 |
| **School Building** | **Building Description** |
| JR/SR High  | A building in which general education programs are operated  |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 26 feet, 0 inches x 32 feet, 0 inches | 832sqft | 29 |
| **Implementation Date** |
| 2023-03-13 |
| **Uploaded Files** |
|  |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes  |  |
| The class is located where noise will not interfere with instruction | Yes  |  |
| The class is located only in space that is designed for purposes of instruction | Yes  |  |
| The class is readily accessible | Yes  |  |
| The class is composed of at least 28 square feet per student | Yes  |  |

# Special Education Support Services

Special Education Support Services

|  |  |  |  |
| --- | --- | --- | --- |
| **Special Education Support Services** | **Numerical Value** | **Primary Location** | **Contractor or District** |
| Director of Special Education  | 1  | District Wide  | District  |
| School Psychologist  | 2  | District Wide  | Contractor  |
| Paraprofessionals  | 18  | Elementary  | District  |
| Physical Therapist  | 1  | District Wide  | Contractor  |
| Occupational Therapist  | 2  | District Wide  | Contractor  |
| Social Worker  | 1  | Elementary  | District  |
| Social Worker  | 1  | Secondary  | District  |
| Behavior Specialist  | 1  | District Wide  | District  |
| Guidance Counselor  | 1  | Elementary  | District  |
| Guidance Counselor  | 2  | Secondary  | District  |
| Paraprofessionals  | 12  | Secondary  | District  |
| Other  | 1  | District Wide  | District  |

# Special Education Personnel Development

## Autism

|  |
| --- |
| **Description of Training** |
| Autism Initiative/ABA Book Camps |
| **Lead Person/Position** | **Year of Training** |
| Behavior Specialist/Internal Autistic Support Coach | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| Varied | Varried | PaTTAN | Central Office AdministratorsParaprofessionalsSpecial Education Teachers |

|  |
| --- |
| **Description of Training** |
| National Autism Conference |
| **Lead Person/Position** | **Year of Training** |
| Supervisor of Special Education | 202320242025 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 7 | 3 | PaTTAN | Central Office AdministratorsSpecial Education Teachers |

## Positive Behavior Support

|  |
| --- |
| **Description of Training** |
| PDE Annual Conference |
| **Lead Person/Position** | **Year of Training** |
| Pattan | 202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 6 | 3 | PaTTAN | Central Office AdministratorsParentsSpecial Education Teachers |

## Paraprofessional

|  |
| --- |
| **Description of Training** |
| Paraprofessional Conference |
| **Lead Person/Position** | **Year of Training** |
| Supervisor of Special Education | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 8 | 3 | Intermediate Unit | Paraprofessionals |

|  |
| --- |
| **Description of Training** |
| CPR/First Aid |
| **Lead Person/Position** | **Year of Training** |
| Supervisor of Special Education | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 6 | 2 | District | Building AdministratorsCentral Office AdministratorsGeneral Education TeachersParaprofessionalsSpecial Education Teachers |

|  |
| --- |
| **Description of Training** |
| Safe Crisis Management and De-escalation |
| **Lead Person/Position** | **Year of Training** |
| SCM District Trained Staff | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 8 | 3 | District | Building AdministratorsCentral Office AdministratorsGeneral Education TeachersParaprofessionalsSpecial Education TeachersOther |

|  |
| --- |
| **Description of Training** |
| Sexual Harassment: Policy and Prevention (Full Course) |
| **Lead Person/Position** | **Year of Training** |
| Curriculum Coordinator | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1.25 | 3 | Other | Building AdministratorsCentral Office AdministratorsGeneral Education TeachersParaprofessionalsSpecial Education TeachersOther |

|  |
| --- |
| **Description of Training** |
| Bloodborne Pathogen Exposure Prevention (Teachers and Administration) |
| **Lead Person/Position** | **Year of Training** |
| Curriculum Coordinator | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| .5 | 3 | Other | Building AdministratorsCentral Office AdministratorsGeneral Education TeachersParaprofessionalsSpecial Education TeachersOther |

## Transition

|  |
| --- |
| **Description of Training** |
| PA Community on Transition |
| **Lead Person/Position** | **Year of Training** |
| Pattan | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 8 | 3 | PaTTAN | Central Office AdministratorsSpecial Education Teachers |

## Science of Literacy

|  |
| --- |
| **Description of Training** |
| ECRI - Enhanced Core Reading Instruction |
| **Lead Person/Position** | **Year of Training** |
| Reading Specialists | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 6 | 3 | DistrictIntermediate Unit | Building AdministratorsGeneral Education TeachersSpecial Education Teachers |

|  |
| --- |
| **Description of Training** |
| Language Essentials for Teachers of Reading and Spelling (LETRS) |
| **Lead Person/Position** | **Year of Training** |
| Curriculum Coordinator | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 7 | 5 | Intermediate Unit | General Education TeachersSpecial Education Teachers |

|  |
| --- |
| **Description of Training** |
| The Apple Group Connections OGIN3D |
| **Lead Person/Position** | **Year of Training** |
| Supervisor of Special Education | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 7 | 4 | Other | Central Office AdministratorsSpecial Education Teachers |

|  |
| --- |
| **Description of Training** |
| Literacy Symposium |
| **Lead Person/Position** | **Year of Training** |
| Supervisor of Special Education | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 7 | 3 | PaTTAN | Central Office AdministratorsGeneral Education TeachersSpecial Education Teachers |

## Parent Training

|  |
| --- |
| **Description of Training** |
| Title One Reading Trainings for Parents |
| **Lead Person/Position** | **Year of Training** |
| District Reading Specialists | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 3 | District | Parents |

|  |
| --- |
| **Description of Training** |
| Office of Vocational Rehabilitation Parent Trainings |
| **Lead Person/Position** | **Year of Training** |
| OVR | 202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 2 | Other | Central Office AdministratorsGeneral Education TeachersParentsParaprofessionalsSpecial Education Teachers |

|  |
| --- |
| **Description of Training** |
| Strengthening Families - To help parents lead and direct teenagers |
| **Lead Person/Position** | **Year of Training** |
| Community School Coordinator | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 3 | 16 | Other | Parents |

## IEP Development

|  |
| --- |
| **Description of Training** |
| Legally Defensible IEPs |
| **Lead Person/Position** | **Year of Training** |
| Sweet Stevens and Katz Pool Counsel | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 6 | 3 | Other | Central Office AdministratorsSpecial Education TeachersOther |

|  |
| --- |
| **Description of Training** |
| Special Education IEP and RR procedures |
| **Lead Person/Position** | **Year of Training** |
| Supervisor of Special Education | 2023202420252026 |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 6 | 3 | District | Special Education Teachers |

# Signatures & Affirmations

Approval Date
2023-04-18

**Uploaded Files**
specialedplanaffirmation2023.pdf

* x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
* x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district’s jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
* x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
* x The school district will comply with the PA Department of Education, Bureau of Special Education’s revision notice process.
* x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
* x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

**Superintendent/Chief Executive Officer**
Chris Venna
**Date**
2023-06-12